

# 2015-16 Texas Academic Performance Report

District Name: **DICKINSON ISD**

Campus Name: **DUNBAR MIDDLE**

Campus Number: **084901042**

2016 Accountability Rating: **Met Standard**

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District Name: DICKINSON ISD  
 Campus Name: DUNBAR MIDDLE  
 Campus Number: 084901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 822  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	76%	<b>80%</b>	72%	78%	86%	*	82%	-	93%	50%	72%	63%
Mathematics	2016	86%	82%	<b>78%</b>	64%	81%	82%	*	91%	-	93%	50%	70%	47%
Science	2016	74%	70%	<b>71%</b>	58%	69%	82%	*	82%	-	64%	53%	61%	33%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	68%	<b>67%</b>	51%	73%	71%	*	100%	-	86%	43%	59%	*
Mathematics	2016	72%	74%	<b>73%</b>	60%	76%	79%	*	100%	-	86%	50%	66%	45%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>74%</b>	60%	75%	80%	88%	91%	-	84%	49%	65%	41%
Reading	2016	73%	69%	<b>73%</b>	60%	75%	79%	*	91%	-	89%	46%	65%	41%
Mathematics	2016	76%	76%	<b>76%</b>	62%	78%	81%	*	95%	-	89%	50%	68%	46%
Science	2016	79%	76%	<b>71%</b>	58%	69%	82%	*	82%	-	64%	53%	61%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	37%	<b>30%</b>	18%	30%	39%	*	50%	-	26%	7%	20%	*
Reading	2016	46%	37%	<b>39%</b>	25%	38%	49%	*	55%	-	37%	10%	27%	*
Mathematics	2016	43%	41%	<b>37%</b>	25%	36%	44%	*	73%	-	41%	13%	28%	*
Science	2016	47%	42%	<b>26%</b>	13%	22%	36%	*	45%	-	*	*	16%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>13%</b>	7%	11%	19%	*	38%	-	11%	8%	7%	*
Reading	2016	17%	11%	<b>17%</b>	9%	15%	23%	*	41%	-	18%	*	9%	*

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 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	16%	<b>13%</b>	8%	10%	17%	*	45%	-	*	11%	8%	*
Science	2016	16%	15%	<b>8%</b>	*	5%	14%	*	*	-	*	*	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>55%</b>	56%	54%	57%	*	60%	-	*	63%	53%	51%
Reading	2016	60%	57%	<b>54%</b>	52%	54%	54%	*	*	-	*	56%	49%	50%
Mathematics	2016	63%	61%	<b>57%</b>	60%	53%	59%	*	*	-	*	70%	57%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>10%</b>	9%	11%	11%	*	14%	-	*	14%	9%	11%
Reading	2016	16%	12%	<b>13%</b>	11%	14%	14%	*	*	-	*	12%	11%	16%
Mathematics	2016	17%	13%	<b>7%</b>	7%	7%	8%	*	*	-	*	16%	7%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>25%</b>	19%	31%	*	*	*	-	*	19%	23%	29%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	66%	<b>71%</b>	66%	67%	77%	*	73%	-	77%	25%	60%	33%
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	34%	<b>29%</b>	34%	33%	23%	0%	*	-	*	75%	40%	67%
<b>STAAR Cumulative Met Standard</b>													
2016	80%	75%	<b>79%</b>	72%	77%	85%	*	82%	-	92%	38%	71%	61%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	95%	96%	<b>93%</b>	100%	88%	86%	-	-	-	*	95%	94%	88%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	18%	*	*	*	*	-	-	-	-	*	*	*
<b>Retained in Grade 5</b>													
2016	45%	83%	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	70%	<b>68%</b>	56%	70%	74%	*	64%	-	75%	25%	57%	28%
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	30%	<b>32%</b>	44%	30%	26%	0%	*	-	*	75%	43%	72%
<b>STAAR Cumulative Met Standard</b>													
2016	85%	81%	<b>77%</b>	64%	80%	81%	*	91%	-	92%	38%	69%	47%

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	97%	100%	*	*	-	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 822  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>74%</b>	28%	28%	-	-	-	51%	52%	*	33%	43%	41%
Reading	2016	73%	69%	<b>73%</b>	*	*	-	-	-	40%	43%	*	*	43%	41%
Mathematics	2016	76%	76%	<b>76%</b>	*	*	-	-	-	64%	62%	*	*	50%	46%
Science	2016	79%	76%	<b>71%</b>	*	*	-	-	-	*	*	-	*	*	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	37%	<b>30%</b>	*	*	-	-	-	*	*	*	*	*	*
Reading	2016	46%	37%	<b>39%</b>	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	41%	<b>37%</b>	*	*	-	-	-	*	*	*	*	*	*
Science	2016	47%	42%	<b>26%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>13%</b>	*	*	-	-	-	*	*	*	*	*	*
Reading	2016	17%	11%	<b>17%</b>	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	16%	<b>13%</b>	*	*	-	-	-	*	*	*	*	*	*
Science	2016	16%	15%	<b>8%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>55%</b>	*	*	-	-	-	*	*	*	*	47%	54%
Reading	2016	60%	57%	<b>54%</b>	*	*	-	-	-	*	*	*	*	61%	64%
Mathematics	2016	63%	61%	<b>57%</b>	*	*	-	-	-	*	*	*	*	*	*

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 Bilingual Education/English as a Second Language

Total Students: 822  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>10%</b>	*	*	-	-	-	*	*	*	*	17%	14%
Reading	2016	16%	12%	<b>13%</b>	*	*	-	-	-	*	*	*	*	28%	24%
Mathematics	2016	17%	13%	<b>7%</b>	*	*	-	-	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>25%</b>	*	*	-	-	-	*	*	*	*	36%	29%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 822  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	93%	92%	96%	100%	96%	-	97%	94%	92%	75%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	7%	6%	4%	0%	4%	-	3%	6%	7%	16%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 822  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>96.2%</b>	96.6%	96.3%	95.3%	*	99.1%	*	96.4%	94.4%	96.0%	96.3%
2013-14	95.9%	95.4%	<b>96.1%</b>	96.4%	96.1%	95.5%	-	99.0%	*	95.2%	94.0%	95.8%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	*	*	*	-	-	-	-	*	*	*	-
2013-14	0.5%	0.2%	*	*	-	*	-	-	-	*	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 822  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	822	100.0%	10,917	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.2%
Pre-Kindergarten	0	0.0%	4.0%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	8.1%	7.8%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	8.6%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	400	48.7%	7.1%	7.5%
Grade 6	422	51.3%	7.2%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	8.0%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	6.0%	6.7%
Grade 12	0	0.0%	5.0%	6.1%
Ethnic Distribution:				
African American	221	26.9%	17.8%	12.6%
Hispanic	295	35.9%	48.0%	52.2%
White	253	30.8%	29.6%	28.5%
American Indian	3	0.4%	0.3%	0.4%
Asian	22	2.7%	2.2%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	28	3.4%	2.0%	2.1%
Economically Disadvantaged	457	55.6%	61.6%	59.0%
Non-Educationally Disadvantaged	365	44.4%	38.4%	41.0%
English Language Learners (ELL)	32	3.9%	11.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.2%	2.0%	1.4%
At-Risk	388	47.2%	50.9%	50.1%
Mobility (2014-2015)	112	13.0%	18.2%	16.5%

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.1%	1.9%	-	7.5%	8.2%
Grade 1	-	1.8%	4.1%	-	2.3%	7.4%
Grade 2	-	2.6%	2.7%	-	0.0%	3.4%
Grade 3	-	1.2%	2.0%	-	2.7%	1.6%
Grade 4	-	0.1%	1.0%	-	0.0%	0.8%
Grade 5	1.1%	0.9%	0.9%	1.8%	0.9%	1.0%
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.5%	0.8%	0.0%	0.0%	0.9%
Grade 8	-	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	18.9
Grade 1	-	21.3	19.1
Grade 2	-	21.7	19.1
Grade 3	-	22.4	19.1
Grade 4	-	21.7	19.0
Grade 5	24.6	21.4	20.8
Grade 6	23.9	23.7	20.4
Secondary:			
English/Language Arts	-	22.6	17.1
Foreign Languages	-	25.2	19.1
Mathematics	-	25.0	18.1
Science	-	25.1	19.1
Social Studies	-	25.1	19.5

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	56.6	79.9%	63.8%	64.3%
Teachers	50.6	71.4%	51.3%	50.5%
Professional Support	3.5	4.9%	8.8%	9.8%
Campus Administration (School Leadership)	2.5	3.5%	2.8%	2.9%
Educational Aides:	14.2	20.1%	10.6%	9.6%
Total Minority Staff:	26.4	37.3%	37.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	13.4	26.6%	12.6%	10.1%
Hispanic	3.4	6.7%	13.7%	26.0%
White	32.7	64.8%	72.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	12.1	23.9%	20.0%	23.5%
Females	38.5	76.1%	80.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.4	0.9%	1.2%	1.0%
Bachelors	33.7	66.7%	75.0%	74.7%
Masters	16.4	32.4%	23.2%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.4	8.8%	7.6%	8.1%
1-5 Years Experience	20.1	39.8%	27.7%	27.3%
6-10 Years Experience	10.0	19.8%	25.1%	21.7%
11-20 Years Experience	11.5	22.7%	27.9%	27.3%
Over 20 Years Experience	4.5	9.0%	11.8%	15.7%
Number of Students per Teacher	16.3	n/a	16.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	10.2	10.9
Average Years Experience of Teachers with District:	5.4	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,626	\$47,363	\$45,507
1-5 Years Experience	\$49,464	\$49,374	\$47,996
6-10 Years Experience	\$50,954	\$50,864	\$50,459
11-20 Years Experience	\$54,107	\$54,005	\$53,794
Over 20 Years Experience	\$60,894	\$62,010	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,588	\$52,377	\$51,891
Professional Support	\$60,549	\$65,100	\$61,145
Campus Administration (School Leadership)	\$76,522	\$78,481	\$75,654
Instructional Staff Percent:	n/a	65.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	26	3.2%	11.0%	18.3%
Career & Technical Education	0	0.0%	21.1%	24.3%
Gifted & Talented Education	78	9.5%	4.8%	7.7%
Special Education	96	11.7%	9.6%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	6.8%	5.9%
Career & Technical Education	0.0	0.0%	4.2%	4.4%
Compensatory Education	0.0	0.0%	1.0%	2.9%
Gifted & Talented Education	4.7	9.2%	0.7%	1.9%
Regular Education	38.9	76.9%	74.7%	72.6%
Special Education	6.7	13.3%	11.0%	8.8%
Other	0.0	0.0%	1.5%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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